Feelings

Kids can have a tough time knowing how to deal with different feelings in appropriate ways. Understanding and appreciating others’ feelings can be difficult, too. This lesson guide provides you with lessons you can use to help your students identify and deal with feelings.

Related KidsHealth Links

Articles for Kids:

- Talking About Your Feelings
  KidsHealth.org/kid/feeling/thought/talk_feelings.html

- Being Afraid
  KidsHealth.org/kid/feeling/emotion/afraid.html

- Taking Charge of Anger
  KidsHealth.org/kid/feeling/emotion/anger.html

- Train Your Temper
  KidsHealth.org/kid/feeling/emotion/temper.html

- Shyness
  KidsHealth.org/kid/feeling/thought/shy.html

- Why Am I So Sad?
  KidsHealth.org/kid/feeling/thought/sadness.html

- What Kids Say About Worrying
  KidsHealth.org/kid/feeling/emotion/poll_worry.html

- The Story on Self-Esteem
  KidsHealth.org/kid/feeling/emotion/self_esteem.html

- The Story on Stress
  KidsHealth.org/kid/feeling/emotion/stress.html

Discussion Questions

Note: The following questions are written in language appropriate for sharing with your students.

1. What are feelings? Name some feelings that you have felt.

2. Name feelings that you like and feelings that you don’t like.

3. What do you do when you feel happy? What do you do when you feel sad? What helps you feel better when you’re feeling down about something?

4. How do your feelings affect people around you?
Activities for Students

Note: The following activities are written in language appropriate for sharing with your students.

Good Feelings Journal

Objectives:
Students will:
• Identify positive feelings
• List things that make them feel good
• Create a class book illustrating many of the things that make them feel good

Materials:
• Chart paper and markers, or chalkboard and chalk
• Paper to draw and write on
• Pencils, crayons, and markers
• Hole punch and brass paper fasteners or a binding machine
• Good Feelings Journal handout (available at: KidsHealth.org/classroom/prekto2/personal/feelings/handout1.pdf)

Class Time:
45 minutes

Activity:
There are many kinds of good feelings: You can feel happy, silly, calm, safe, relaxed, proud, or excited. What other types of feelings would you consider to be “good” feelings? What makes you feel good? Sometimes special things can make you feel good, like a vacation or birthday party. Even little everyday things can make you feel good, like playing with pet or when your friend shares toys and games with you.

Let's come up with a list of things that make us feel good. Then, we'll make a class Good Feelings Journal. Each of you will make one page for our journal. You'll draw a picture of something that makes you feel good, then write a sentence at the bottom of the page describing your picture. (Preschool students can dictate a sentence for the teacher to write under their pictures. Older students can fill in the blank on the Good Feelings Journal handout or can write their own sentences under their pictures.)

Extension:
1. Students can make their own Good Feelings Journal in which they create at least five pages of different things that make them feel good.
Feelings and Faces

Objectives:
Students will:
• Define these feelings: angry, embarrassed, worried, excited, surprised, sad
• Identify and discuss how they’d feel if they were involved in a variety of scenarios provided by the teacher
• Demonstrate the ability to listen to and appreciate other kids’ opinions and feelings

Materials:
• Feelings and Faces (available at: KidsHealth.org/classroom/prekto2/personal/feelings/handout2.pdf)
• Tape and index cards (one for each child with his/her name on it)

Class Time:
45 minutes

Activity:
Look at these six faces. What feeling do you think each of these faces is showing? They are angry, embarrassed, worried, excited, surprised, and sad. Have you ever felt any of these feelings before? If so, when? Today, I’m going to share some short stories with you and you’re going to think about how you’d feel if you were in each story. After you decide how you’d feel, you’ll come up to the board and tape your name card under the face that shows how you’d feel. After reading each scenario, ask the following questions: Why would you feel that way in that story? Do you think it’s OK for other people to feel different than you would? Why or why not? Continue reading as many of the short scenarios as your class time allows.

Extensions:
1. Kids can make up other scenarios and share them with the class.
2. Kids can work in small groups to role-play each of the scenarios.

Reproducible Materials
Handout: Good Feelings Journal
KidsHealth.org/classroom/prekto2/personal/growing/feelings_handout1.pdf
Handout: Feelings and Faces
KidsHealth.org/classroom/prekto2/personal/growing/feelings_handout2.pdf
Good Feelings Journal

Instructions: Draw a picture of something that makes you feel good, then write a sentence at the bottom of the page describing your picture or tell your teacher what to write for you. You and your classmates can put all the pages together to create a Good Feelings Journal for the class.
Feelings and Faces

Teacher’s note: Give each student a card or piece of paper with his or her name on it. Tape the six faces in this handout to a wall. Then read each of these situations to your students. After reading each situation, let the students tape their name card under the face that describes their feelings related to each situation. Ask the kids to explain why they feel that way.

**Situation 1**
It’s time for recess! You’re planning to play on the swings, but when you get to the playground, all the swings are being used.
How do you feel?

**Situation 2**
It’s the end of the school day. Parents have already picked up all your classmates, but your mom or dad isn’t there yet.
How do you feel?

**Situation 3**
You and your friends are playing a board game. All of a sudden your dog runs through the living room and over your game. Game pieces go flying and you lose your spot on the board.
How do you feel?

**Situation 4**
You’re at an amusement park, next in line to get an autographed picture with your favorite superhero or princess.
How do you feel?

**Situation 5**
You’re at an amusement park waiting in line to go on a new roller coaster that goes really fast and high.
How do you feel?

**Situation 6**
Your parents are going to go out to dinner and a babysitter is coming to watch you while your parents are gone.
How do you feel?

**Situation 7**
You painted a really pretty picture in art class and the teacher holds it up to show everyone.
How do you feel?

**Situation 8**
Your best friend invited you to a play date Saturday. But that morning, your friend’s mother calls to say that your friend is sick and the play date is canceled.
How do you feel?
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