



KidsHealth.org/classroom

Teacher's Guide

This guide includes:

- Standards
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Standards

This guide correlates with the following National Health Education Standards:

Students will:

- Comprehend concepts related to health promotion and disease prevention to enhance health.
- Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.



Your state's school health policies:
nasbe.org/HealthySchools/States/State_Policy.asp

Most kids should get between 10 to 11 hours of sleep each night. Why so much? Sleep gives the body a chance to rest, repair itself, and prepare for the next day. The following discussion questions and activities will help your students learn why sleep is important for a healthy body.

Related KidsHealth Links

Articles for Kids:

What Sleep Is and Why All Kids Need It

KidsHealth.org/kid/stay_healthy/body/not_tired.html

Why Do I Need to Sleep?

KidsHealth.org/kid/talk/qa/sleep.html

Time for Bed? (Game)

KidsHealth.org/kid/closet/games/bed_game.html

What to Do if You Can't Sleep

KidsHealth.org/kid/stay_healthy/body/cant_sleep.html

Sleepwalking

KidsHealth.org/kid/stay_healthy/body/sleepwalking.html

Why Does My Body Jerk Before I Fall Asleep?

KidsHealth.org/kid/talk/qa/jerk.html

Discussion Questions

Note: The following questions are written in language appropriate for sharing with your students.

1. What is sleep? Who needs sleep? Why is sleep so important?
2. How much sleep do you get every night? How do you feel when you don't get enough sleep?
3. What helps you fall asleep?
4. What are dreams? What kinds of dreams have you had?



Activities for Students

Note: The following activities are written in language appropriate for sharing with your students.

The Wrong Side of the Bed

Objective:

Students will:

- Explain how to tell if they're getting enough sleep

Materials:

- Props and/or costumes (optional)

Class Time:

40 minutes

Activity:

What does it mean when you're feeling tired or when you can't stop yawning? It's probably because you didn't get as much sleep as you needed. When you feel tired, it might be a good idea to take it as a sign that you need more sleep and to make sure you catch some extra sleep that night.

A skit is a short play. You're going to perform two skits for your classmates. In the first skit, pretend that you haven't had enough sleep and that you got up on the "wrong side of the bed." Show how you feel, look, and act toward your family and friends and how you act in school. Then perform a second skit that shows how you feel when you've had enough sleep. After the performances, discuss the differences between the two skits.

Extension:

1. A self-portrait is a painting or drawing that you make of yourself. Using art supplies, create two self-portraits - one of you when you feel rested and one of you when you haven't had enough sleep.



Ready for ZZZs

Objective:

Students will:

- Explain healthy activities or routines that can help them prepare for a good night's sleep

Material:

- Ready for ZZZs handout (available at: KidsHealth.org/classroom/prekto2/body/functions/sleep_handout1.pdf)

Class Time:

15 minutes

Activity:

How do you get ready for bed and a good night's sleep? Using the Ready for ZZZs handout, fill in each box with a picture or words that describe what you do to get ready for a good night's sleep, like brushing your teeth or reading a book.

Extensions:

1. Where do animals like birds, pigs, or dogs sleep? What routines do animals follow before they go to sleep? Draw a picture to show how a certain animal prepares for a good night's sleep.
2. Make your own lullaby or song to help you wind down and get ready to go to sleep.

Reproducible Materials

Handout: Ready for ZZZs

KidsHealth.org/classroom/prekto2/body/functions/sleep_handout1.pdf



Name:

Date:

Ready for ZZZs

Instructions: Fill in each box with a picture or words that describe what you do to get ready for a good night's sleep.

A large, empty rounded rectangular box with a thick black border, intended for a drawing or written response.A medium-sized, empty rounded rectangular box with a thick black border, intended for a drawing or written response.A medium-sized, empty rounded rectangular box with a thick black border, intended for a drawing or written response.A large, empty rounded rectangular box with a thick black border, intended for a drawing or written response.A large, empty rounded rectangular box with a thick black border, intended for a drawing or written response.